

# **Baseline Assessment Study Report**

## **District Multan**



**Whole Schools Improvement Project  
(WSIP)**

**Funded by:**

**Dubai Cares**

**Implemented by:**

**Idara-e-Taleem-o-Aagahi (ITA)**



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# Baseline Survey Report – DC Multan



## Situation Analysis of City District Multan

### History<sup>1</sup>

City District Multan is one of the oldest cities in the Indian subcontinent. Its modern name comes from its Sanskrit name *Mūlasthān*. It has seen a lot of warfare because of its location on a major invasion route between South Asia and Central Asia. It is famous for its Sufi shrines. Multan was part of the Mauryan and the Gupta empires that ruled much of northern India. It is one of the oldest continuously inhabited cities in the world.

In the 7th century, Multan was conquered along with Sindh by the army of Muhammad bin Qasim, Under the Mughal Empire; Multan enjoyed over 200 years of peace, and became known as *Dar al-Aman* (Abode of Peace). The Khakwani Nawabs of Multan gave it a lot of financial stability and growth to the local farming sector. Many buildings were constructed in this time, and agricultural production grew rapidly.

### Geography<sup>1</sup>

**Multan** is a one of the major cities in Punjab and the major city of South Punjab. The district population is over 3.8 million (1998 census) and the city itself is the sixth largest in Pakistan. It is situated on the east bank of the Chenab River, more or less in the geographic centre of the country and about 966 km from Karachi.

There are many canals that cut across the Multan District that provide water from nearby rivers. It is extremely hot in the summer. The climate is extreme, with up to 52°C in summer, 2°C in winter and dusty winds in summer.

### Economy<sup>1</sup>

Multan is a commercial and industrial centre. Lying on the Grand Trunk (GT) road, it is well connected with the rest of the country through rail, road and air including other industrial hubs such as Lahore, Karachi, Quetta and Faisalabad. Industries include fertilizer, cosmetics, glass manufacturing, cotton production and processing, large textile units, flour mills, sugar and oil mills and large-scale power generation projects. It is famous for its handicrafts (carpets & ceramics) and cottage industries, cotton and mangoes.

Number Industrial Units = 3,357

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<sup>1</sup>([http://en.wikipedia.org/wiki/Multan#See\\_also](http://en.wikipedia.org/wiki/Multan#See_also))

## Administration:Li

### No. of Tehsils

1. Multan Cantonment,
2. MultanSadar,
3. Shujabad,
4. JalalpurPirwala.

### No. Of Towns

1. Bosan Town
2. Shah Rukn-e-alam Town
3. Mumtazabad Town
4. Sher Shah Town
5. Sujaabad Town
6. JalapurPirwala Town

Table 1a: Administrative Division of Multan <sup>1</sup>					
	Mauzas	Total Union Councils	Urban Union councils	Rural Union Councils	Cantt. Boards
Multan	537	126	51	75	1

### Population

Table: 1b: POPULATION SIZE AND GROWTH <sup>2</sup>						
CITY	1998- POPULATION				1981 Population	1981-98 Avg. Annual Growth Rate
	Both Sexes	Male	Female	Average Household Size		
MULTAN	1,197,384	637,911	559,473	7.47	732,070	2.93

Poverty estimates for Pakistan indicate today that 24% of the total population is living below the poverty line. These figures when combined with vulnerability groups escalate to 50% of poor and vulnerable. These are the groups who can only afford public sector schooling and are at risk of not going to school or dropping out. Amongst these, girls and women remain even more vulnerable particularly in the southern districts of Punjab with large landholdings belonging to landowners holding on to feudal and rigidly patriarchal mind set. The Southern Districts of Punjab are also well known for landmark cases in violence against women, sectarianism and expansion of extremist groups.

### Literacy

Multan is ranked 20th out of 56 districts in Punjab in terms of literacy rates.

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<sup>2</sup> ([http://www.statpak.gov.pk/depts/pco/statistics/pop\\_major\\_cities/pop\\_major\\_cities.html](http://www.statpak.gov.pk/depts/pco/statistics/pop_major_cities/pop_major_cities.html))

<b>Table 2: LITERACY RATIO RANKING OF PUNJAB DISTRICTS<sup>3</sup> (Age 10 years &amp; above)</b>		
<b>Table 2.4</b>		
<b>District</b>	<b>Literacy Ratio</b>	<b>Rank</b>
1.Islamabad	82	1
2.Attock	64	12
3.Rawalpindi	79	2
4.Jhelum	75	5
5.Chakwal	78	3
6.Sargodha	59	17
7.Bhakhar	49	28
8.Khushab	60	16
9.Mianwali	61	14
10.Faisalabad	66	9
11.Jhang	52	26
12.T.T.Singh	69	8
13.Chiniot	44	34
14.Gujranwala	74	6
15.Gujrat	71	7
16.Sialkot	66	10
17.Hafizabad	58	21
18.MandiBahuddin	65	11
19.Narowal	58	19
20.Lahore	77	4
21.Kasur	58	18
22.Sheikhupura	63	13
23.NankanaSahib	60	15
24.Vehari	55	23
25.Multan	58	20
26.Khanewal	53	25
27.Lodhran	47	31
28.D.G.khan	43	35
29.Rajanpur	34	37
30.Layyah	55	24
31.MuzaffarGarh	43	36
32.Bahawalpur	47	30

<sup>3</sup> (PSLMs 2010-11) <http://www.pbs.gov.pk/content/pakistan-social-and-living-standards-measurement-survey-pslm-2010-11-provincial-district-0>

33.Bahawalnager	49	29
34.RahimYarKhan	46	32
35.Sahiwal	56	22
36.Pakpatten	45	33
37.Okara	50	27

**Table 2a: Population That Has Ever Attended School<sup>4</sup> (Table 2.1)**

Urban			Rural			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
80	68	74	61	37	49	69	49	59

**Table 2b: Literacy-Population 10 Years and Older<sup>3</sup> Table 2.14 (A)**

Urban			Rural			Total			Rank	Total 10-11
Male	Female	Total	Male	Female	Total	Male	Female	Total		
79	68	74	60	35	48	68	48	58	20	56

**Table 2c: Gross Enrolment Rate at The Primary Level<sup>5</sup> Table 2.3 (A), Table 2.3 (B), Table 2.4**

Age Group	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
(Age 5-9) (Excluding Katchi Class)	106	107	107	96	76	86	100	87	93
(Age 6-10) (Excluding Katchi Class)	117	108	112	93	76	85	100	87	94
(Age 4-9) (Including Katchi Class)	107	112	110	92	73	83	97	86	92

**Table 2d: Net Enrolment Rate At The Primary Level<sup>4</sup> Table 2.6 (A), Table 2.6 (B), Table 2.7**

Age Group	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
(Age 5-9) (Excluding Katchi Class)	67	70	68	59	49	54	62	56	26
(Age 6-10) (Excluding Katchi Class)	78	82	80	66	54	60	70	63	66
(Age 4-9) (Including Katchi Class)	76	81	78	63	51	57	67	61	64

68 % boys and 48% girls aged 10 years and older are literate in Multan. Overall, the district is ranked **20** among 36 districts on literacy indicator<sup>6</sup>.

<sup>4</sup> (PSLMs 2010-11) <http://www.pbs.gov.pk/content/pakistan-social-and-living-standards-measurement-survey-pslm-2010-11-provincial-district-0>

<sup>5</sup> (PSLMs 2010-11) <http://www.pbs.gov.pk/content/pakistan-social-and-living-standards-measurement-survey-pslm-2010-11-provincial-district-0>

<sup>6</sup> Source: PSLM 2010-2011

## Enrollment

- **Children in the 3-5 age group:** 43% are enrolled (42% girls and 58% boys). Of this percentage, 61% children are enrolled in government schools and 39% in private educational facilities<sup>6</sup>.
- **Children in the 6-16 age group:** 75% are enrolled (40% girls and 60% boys). Of this percentage, 74% children are enrolled in government schools and 26% in private educational facilities<sup>6</sup>.
- **Out-of-school children:** 26% children (6-16 years) are not attending any school. Out of this number, 52% are girls and 48% boys<sup>7</sup>.

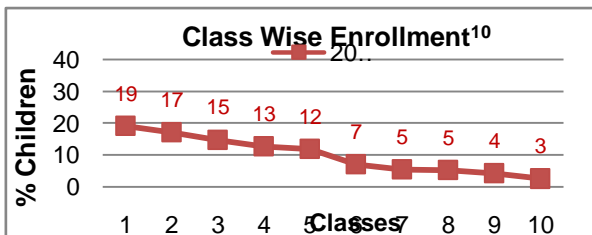
Table 3: Number of Government Schools <sup>8</sup>					
	Primary	Middle	High	Higher Secondary	Total
Boys	474	94	100	10	678
Girls	702	106	40	07	855
Mixed	-	-	-	-	-
Total	1176	200	140	17	1533
** There are 189 Foundation Assisted Schools (PEF-FAS) under Punjab Education foundation (PEF), in addition to the 1533 Government schools <sup>9</sup>					

### Table 3a Transition GAPS Schools:

Ratio between (Pre-Primary/Primary) & Middle	1176 : 200 or 9 : 1 or 9 Primary Schools to 1 middle schools
Ratio between Primary & High	1176 : 140 or 8 : 1 or 8 Primary schools to 1 High School
Ratio between Middle & High.	200 : 140 or 1 : 1 or 1 Middle schools to 1 High School
Ratio between Primary & Hi. Secondary	1176:17 or 69 : 1 or 69 Primary schools to 1 Hi Sec School
Ratio between High & Hi. Secondary	140:17 or 8 : 1 or 8 High schools to 1 Hi Sec School

Table 4: Enrollment in Government Schools <sup>10</sup>					
	Primary	Middle	High	Higher Sec	Total
Boys	73,738	34,459	69,576	9,640	187,413
Girls	76,411	33,815	39,981	11,996	162,203
Total	150,149	68,274	109,557	21,636	349,616

Of the 349,616 children enrolled in government schools, **46% are girls** (54% boys)<sup>11</sup>



<sup>7</sup> Source: Annual Status of Education Report – ASER (Rural) 2011

<sup>8</sup> Source: District Education Department Multan (Feb 2012)

<sup>9</sup> Source: PEF

<sup>10</sup> Source: District Education Department Multan (Feb 2012)

<sup>11</sup> Source: Annual Status of Education Report – ASER (Rural) 2011



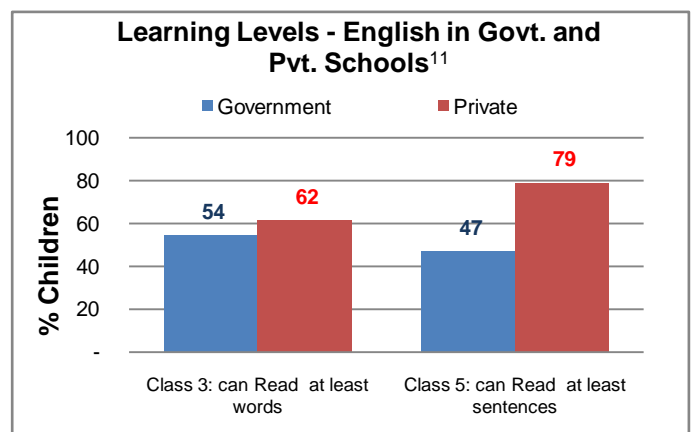
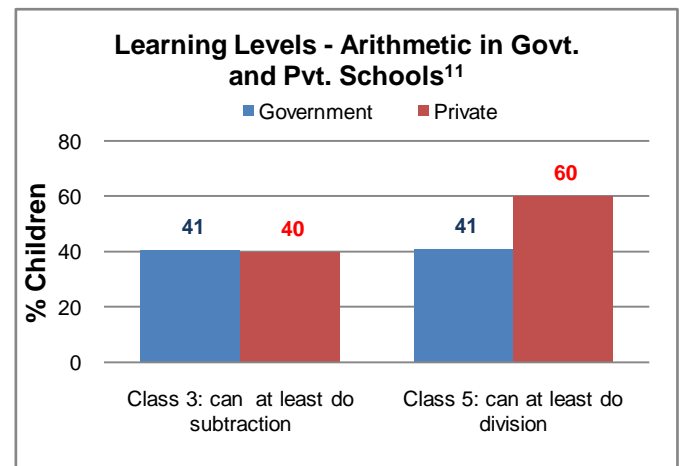
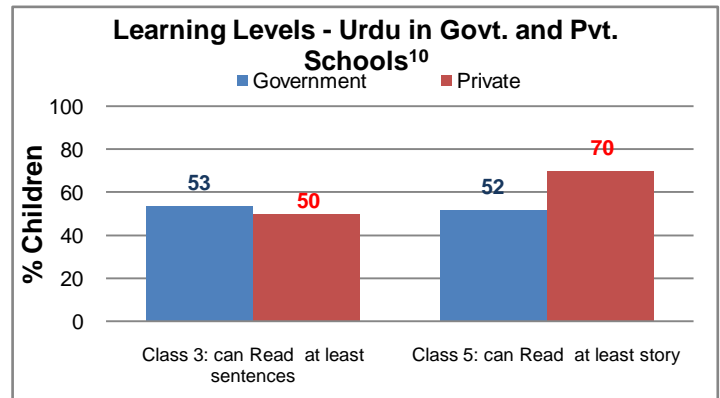
## Learning Levels

53% of class 3 students in government schools and 50% in private schools are able to read sentences in Urdu<sup>10</sup>.

**Mother Literacy:** 64% illiterate and 36% literate<sup>10</sup>

- 41% of class 3 students in government schools and 40% in private schools are able to do simple **Subtraction**<sup>11</sup>.

- 54% of class 3 students in government schools and 62% in private schools are able to read words in **English**<sup>11</sup>.



## Teachers' Statistics

- There were 2,342 sanctioned seats for primary teachers in Multan, whereas only 2,064 seats were found to be filled; in the middle level the number of seats sanctioned were reduced to 697, whereas only 529 were found filled; however number of seats sanctioned for high schools were 2,743, out of which 2,446 were found filled<sup>12</sup>.

Table 5: Teachers <sup>11</sup>					
	Primary	Middle	High	Higher Sec	Total
Sanctioned	2342	697	2743	--	<b>5782</b>
Filled In	2064	529	2446	--	<b>5039</b>
Vacant	--	--	--	--	--
Contract	-	-	-	-	-

- On average students' attendance in government schools were found to be 76%. The average for government schools' teachers presence in schools was a bit higher the students i.e. 85%<sup>13</sup>.

Table 6: Students/Teachers Attendance in Government Schools <sup>12</sup>					
	Primary	Elementary	High	Other	Total
% of student attendance as per head count	75	79	77	-	76
% of teacher attendance	84	77	92	-	85

- A total of 285 non-formal institutes were also working side by side in Multan as per the ASER Report 2011<sup>12</sup>.

Table 7: Non-formal Institutes <sup>12</sup>	
Type of Center	Number of Centers
Non Formal Basic Education (NFBE) Centers	172
Literacy Centers	113
<b>Total</b>	<b>285</b>

Table 8: School Facilities <sup>14</sup> (Total Schools =1533 and Boys schools =678, Girls schools = 855)							
Government School Basic Facilities	Primary	Middle	High	Higher Sec	Total	Male	Female
Useable Water	1118	199	140	17	1474 (96%)	667(98%)	759(89%)
Useable Toilet	1075	193	134	17	1419 (93%)	619(91%)	765(89%)
Number of Rooms Available	3311	1525	1977	374	7187 (Avg 5)	3865(Avg 6)	3231(Avg 4)
Rooms used for classes	--	--	--	--	--	3865(Avg 6)	3231(Avg 4)
Number of Schools with 1	--	--	--	--	--	--	--

<sup>12</sup> Source: Annual Status of Education Report – ASER (Rural) 2011

<sup>13</sup> Source: Annual Status of Education Report – ASER (Rural) 2011

<sup>14</sup> District Education Department Multan (Feb 2012)

or 2 classrooms							
Availability of Playground	394	104	82	12	592 (39%)	280(41%)	301(35%)
Availability of Boundary wall	1071	195	137	17	1420 (93%)	574(85%)	814(95%)

Table 9 : District Education Budget for Schools FY 2009-10 to 2011-12 (Rs. Millions) <sup>1</sup>						
	Allocation			Utilization		
Financial Year	Current	Development	Total	Current	Development	Total
2009-10	274.253	150.000	424.253	270.686 (99%)	115.000 (77%)	385.686(91%)
2010-11	374.024	348.416	722.44	269.159 (72%)	174.733(50%)	443.892(61%)
2011-12	407.850	196.671	604.521	--	--	--

### **Dubai Cares Project List of selected Schools (District MULTAN)**

Under Dubai Cares' project ITA has planned to support the below mentioned 20 schools in Jalapurpir Wala Tehsil of Multan.

Table 10: List of WSIP DC partner schools				
Sr.#	Category	EMIS Code	School Name	Type
1.	WSIP	36140097	GPS DEENPUR BAIT KETCH	Primary
2.	WSIP	36140098	GPS MOHANASANDILLA	Primary
3.	WSIP	36140119	GPS MANIKWALI	Primary
4.	WSIP	36140130	GPS CHAH MUHAMMAD ALI WALA	Primary
5.	WSIP	36140131	GPS NAHRANWALA P/O BAIT KACH	Primary
6.	WSIP	36140132	GPS BASTINACHING BEAT KAICH	Primary
7.	WSIP	36140133	GPS BAIT KETCH	Primary
8.	WSIP	36140134	GPS BASIRA	Primary
9.	WSIP	36140215	GGPSBASTISHEHNI	Primary
10.	WSIP	36140229	GGPSBASTIJAHANDARIAN	Primary
11.	WSIP	36140232	GGPSHASANBAKSHWALA	Primary
12.	WSIP	36140245	GGPSMOHANASANDILLA	Primary
13.	WSIP	36140246	GGPSDEENPUR BAIT KETCH	Primary
14.	WSIP	36140247	GGPSBASTI KAMAL	Primary
15.	WSIP	36140251	GGPS ALLAH BAKSHWALA (NACHING)	Primary
16.	WSIP	36140252	GGPSBHINDI	Primary
17.	WSIP	36140266	GGPS ZAHRA MIANI	Primary
18.	WSIP	36140029	GES BAIT MUGHAL BASTI DE-WALA	Elementary
19.	WSIP	36140039	GGESDARKHANWALA (FAIZABAD)	Elementary
20.	WSIP	36140040	GGES GHAZI PUR JALAL PUR PEER WALA	Elementary

**Table 11: Summary of Baseline Survey Report**  
**WSIP Schools District – MULTAN**

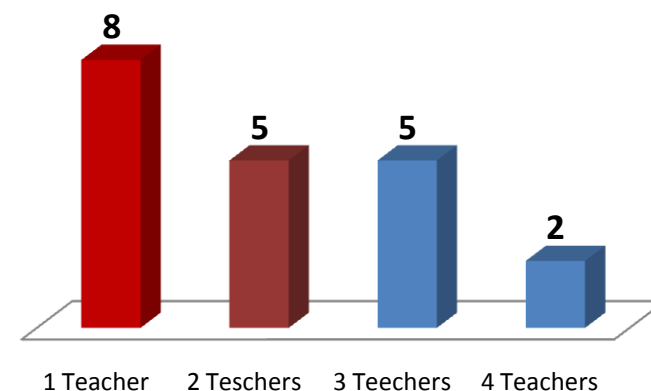
					Enrollment			SC/SMC	Physical Infrastructure							Furniture & Fixture			
Sr. #	EMIS Code	School Name	Type	Teachers in Primary Sec	Male	Female	Total	Status	Primary Classrooms	Classes in Open Air/ Verandah	Wash rooms	Main Gate	Boundary Wall	Drinking Water	Electricity	Black Board	Student Chairs/Desk / Benches	Teachers Chairs	Teachers Tables
1.	36140 097	GPS DEENPUR BAIT KETCH	Primary	1	126		126	Functional	2	2	1	Yes	Yes	Yes	Yes	2	20	6	2
2.	36140 098	GPS MOHANASANDILLA	Primary	2	19	145	164	Functional	2	4	2	Yes	Yes	Yes	Yes	2	66	4	3
3.	36140 119	GPS MANIKWALI	Primary	3	40	70	110	Functional	5	2	2 Need Repair	No	No	Yes	Yes	5	99	3	1
4.	36140 130	GPS CHAH MUHAMMAD ALI WALA	Primary	3	12	189	201	Functional	3	2	2	Yes	Yes	Yes	Yes	3	28	16	3
5.	36140 131	GPS NAHRANWALA P/O BAIT KACH	Primary	2	255		255	Functional	2	-	2. Need Repair	No	No	Yes	No	2	36	3	1
6.	36140 132	GPS BASTINACHING BEAT KAICH	Primary	4	90	37	127	Functional	3	2	2	Yes	Need Repair	Yes	Yes	3	25	5	1
7.	36140 133	GPS BAIT KETCH	Primary	3		53	53	Functional	4	3	2	Yes	Yes	Yes	Yes	3	28	3	2
8.	36140 134	GPS BASIRA	Primary	1	110		110	Functional	4	2	2	Yes	Yes	Yes	No	5	11	3	1
9.	36140 215	GGPSBASTISHEHNI	Primary	1		159	159	Functional	2	1	2	Yes	Need Repair	Need Repair	No	2. Need Repair	40	2	2
10.	36140 229	GGPSBASTIJAHAN DARIAN	Primary	1		31	31	Functional	1	1	-	Yes	Yes	No	No	1	10	2	0
11.	36140 232	GGPSHASANBAKSHWALA	Primary	1	165	85	250	Functional	2	2	2. Need Repair	Yes	No	Yes	No	2	14	2	1

12.	36140245	GGPSMOHANASANDILLA	Primary	4	174	19	<b>193</b>	Functional	2	1	1	Yes	No. Need Repair	No	No	2, Need Repair	94	4	2. Need Repair
13.	36140246	GGPSDEENPUR BAIT KETCH	Primary	1	21	116	<b>137</b>	Functional	2	2	2	Yes	Yes	Yes	Yes	2	38	10	5
14.	36140247	GGPSBASTI KAMAL	Primary	1		88	<b>88</b>	Functional	2	-	2	Yes	Yes	Yes	Yes	2	0	2	1
15.	36140251	GGPS ALLAH BAKSHWALA (NACHING)	Primary	2	211	1	<b>212</b>	Functional	2	2	2	Yes	Yes	Yes	No	2	15	3	1
16.	36140252	GGPSBHINDI	Primary	2	138		<b>138</b>	Functional	2	2	1	No	Yes	Yes	No	2	19	4	2
17.	36140266	GGPS ZAHRA MIANI	Primary	1		125	<b>125</b>	Functional	3	2	3	Yes	Yes	No	No	1	18	4	0
18.	36140029	GES BAIT MUGHAL BASTI DE-WALA	Elementary	3	38	19	<b>57</b>	Functional	3	1	1	No	No	Yes	Yes	8, Need Repair	12	3	3
19.	36140039	GGESDARKHANWALA (FAIZABAD)	Elementary	2		57	<b>57</b>	Functional	3	-	2	Yes	Yes	Yes	Yes	3	19	6	1
20.	36140040	GGES GHAZI PUR JALAL PUR PEER WALA	Elementary	3		78	<b>78</b>	Functional	2	-	2 Need Repair	Yes	Yes	Yes	Yes	2	25	1	2
<b>Total</b>				41	<b>1399</b>	<b>1272</b>	<b>2671</b>	09	51	31	27	06	09	09	05	42	617	86	32

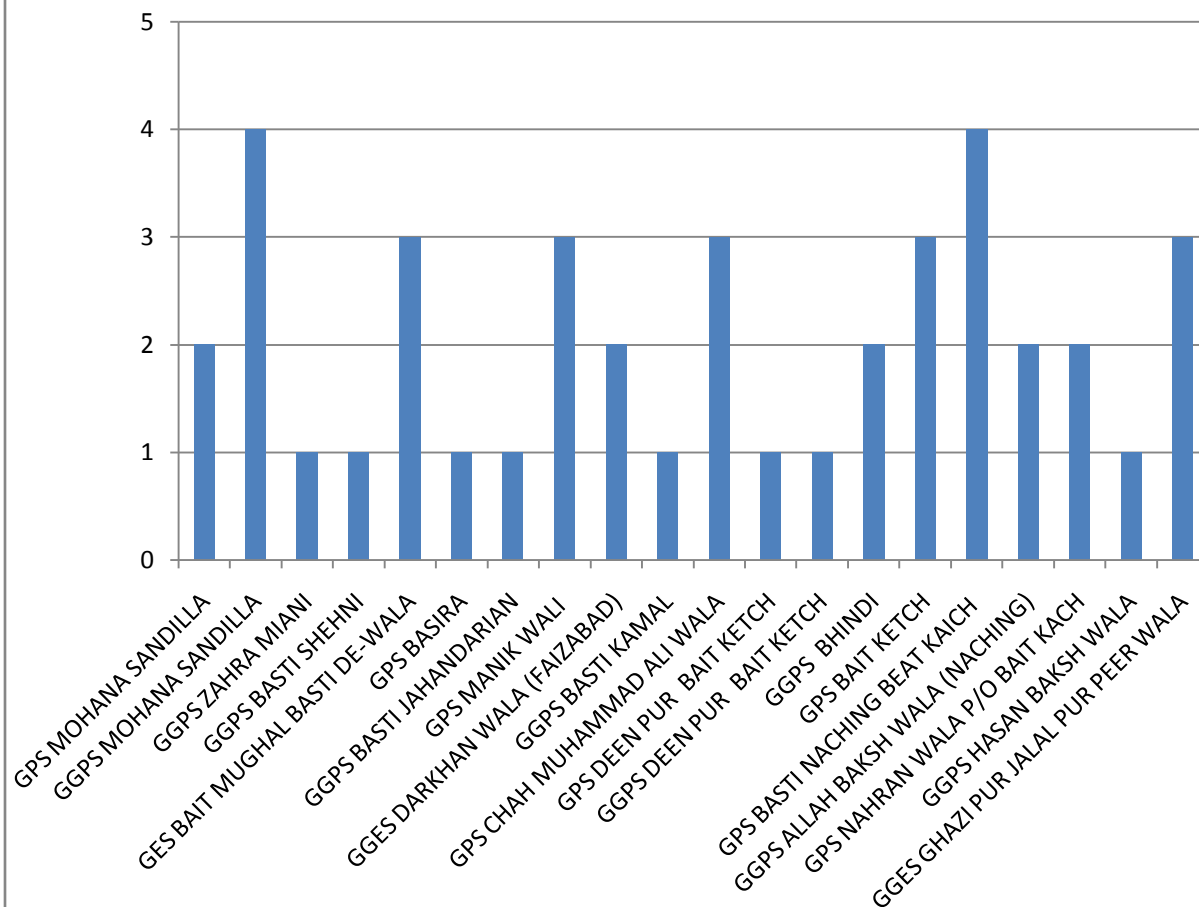
### Teachers' availability in DC partner schools:

- Out of 20 DC partner schools of Jalalpur Pir Wala, Multan, 8 schools (i.e.40%) were found to have only 01 teacher in their primary sections; a dire need is there to provide Para-teachers and at the same time initiate the advocacy efforts with the department to appoint new teachers there. There were 5 schools with 2, and 3 teachers, and 2 schools were found to have 04 teachers.

**DC Schools' w.r.t. to # in primary section**



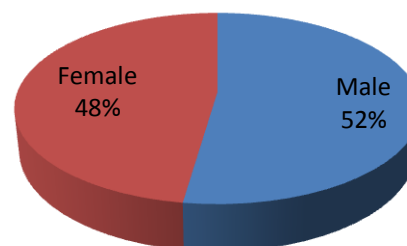
## Teachers in Primary Section



### Enrollment in DC Schools:

The total enrollment of 20 DC partner schools was 2761 out of which 48% were female students.

### Enrollment in DC Schools



### The Student Teacher ratio in DC Schools:

The following student Teachers' ratio was found in baseline assessment.

GPS MohanaSandilla = 2 : 126 or 1 : 63

GGPSMohanaSandilla = 4 : 164 or 1 : 41

GGPS Zahra Miani = 1 : 110

GGPSBastiShehni = 1 : 201

GGPSBait Mughal BastiDewala = 3 : 255 or 1 : 85

GPS Basira = 1 : 127

GGPSBastiJahandarian = 1 : 53

GPS ManikWali= 3 : 110 or 1 : 85

GGPSDarkhanWala (Faizabad) = 2 : 159 or 1 : 127

GGPSBasti Kamal = 1 : 31

GPS Chah Muhammad Ali Wala = 3 : 250 or 1 : 83

GPS DeenPur Bait Ketch = 1 : 193

GGPSDeenPur Bait Ketch = 1 : 137

GGPSBhindi = 2 : 88 or 1 : 44

GPS Bait Ketch = 3 : 212 or 1 : 71

GPS BastiNaching Beat Kaich = 4 : 138 or 1 : 35

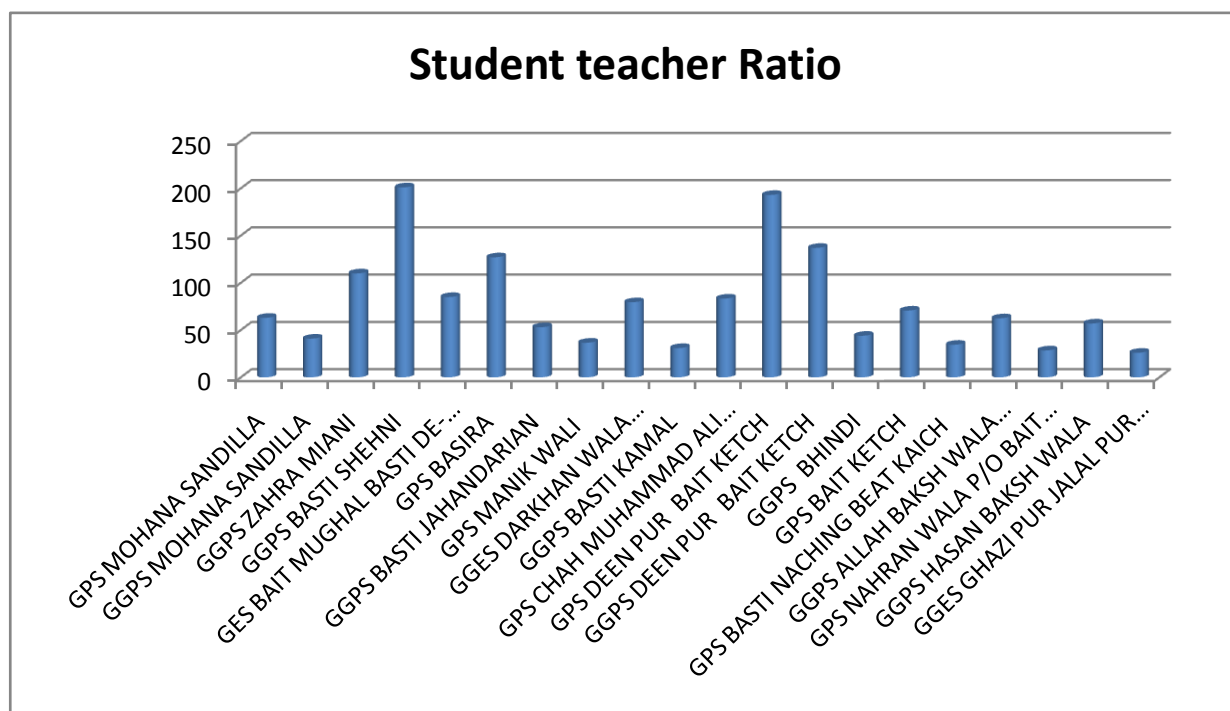
GGPS Allah BukshWala (Naching) = 2 : 125 or 1 : 63

GPS NahranWala P/O Bait Ketch = 2 : 57 or 1 : 3529

GGPSHasanBukshWala = 1 : 57

GGES Ghazi Pur Jalal Pur Peer Wala = 3 : 78 or 1 : 26

**Total = 41 : 1339 or 1 : 65**

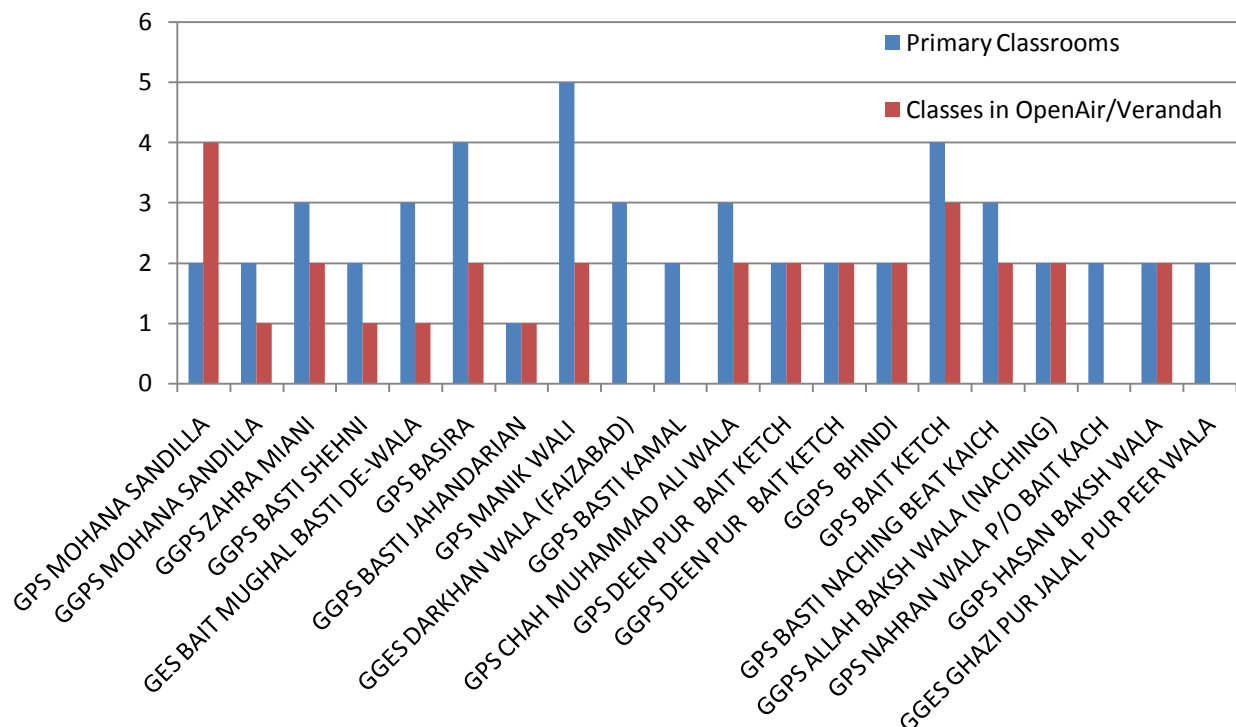


### **School Management Councils (SMCs):**

In all 20 schools member of school management councils are nominated and SMCs are functioning as per their capacity.

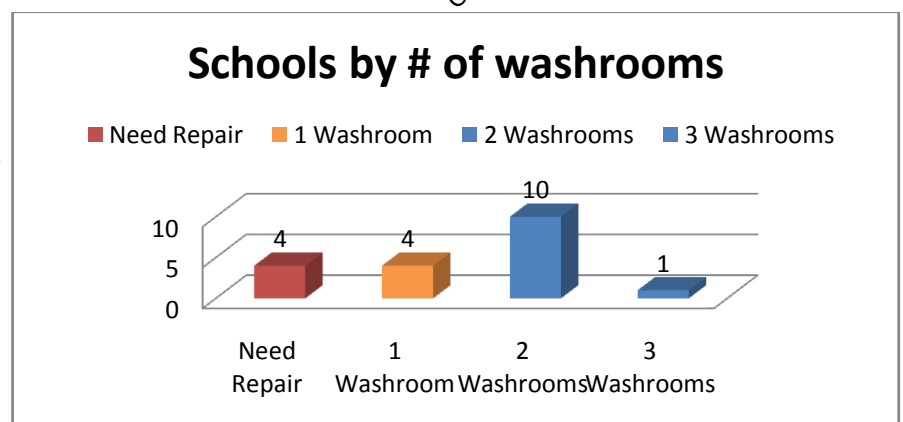
### **Classrooms availability:**

A total of 51 classrooms are there in 20 DC partner schools i.e. on average there are more than 2 rooms in each partner schools. Only one of the partner schools, GGPSBASTIJAHANDARIAN has one classroom; at the same time school has only teacher and enrollment is 57. 11 schools have two rooms and at least two of their classes are sitting in open air. The highest number of in air classes was at GPS Mohana Sandilla where 4 classes were sitting in open air / verandah.



### **Washroom:**

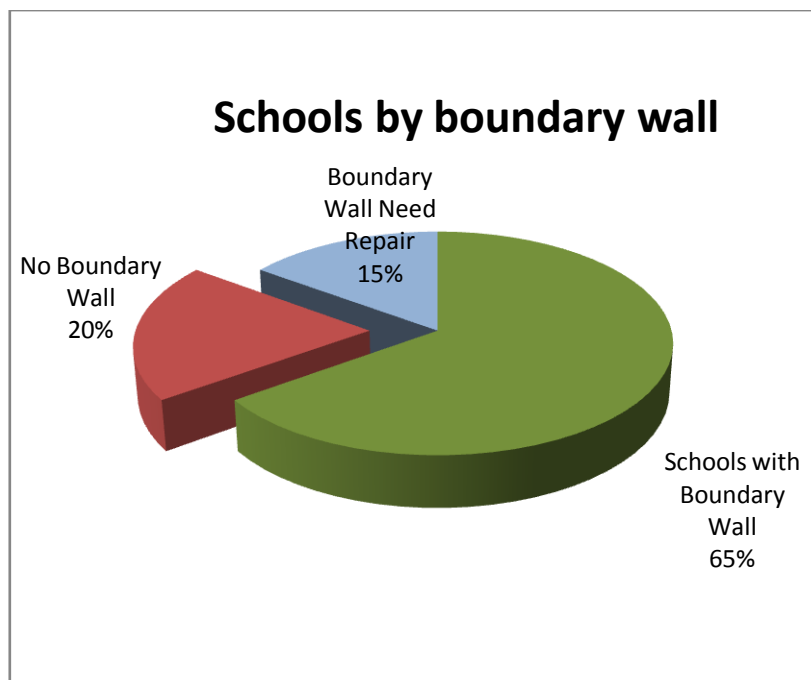
4 schools need urgent repair for washrooms. 4 other schools have only 01 washroom whereas a majority of the schools i.e. 10 schools have 02 washrooms available for usage.





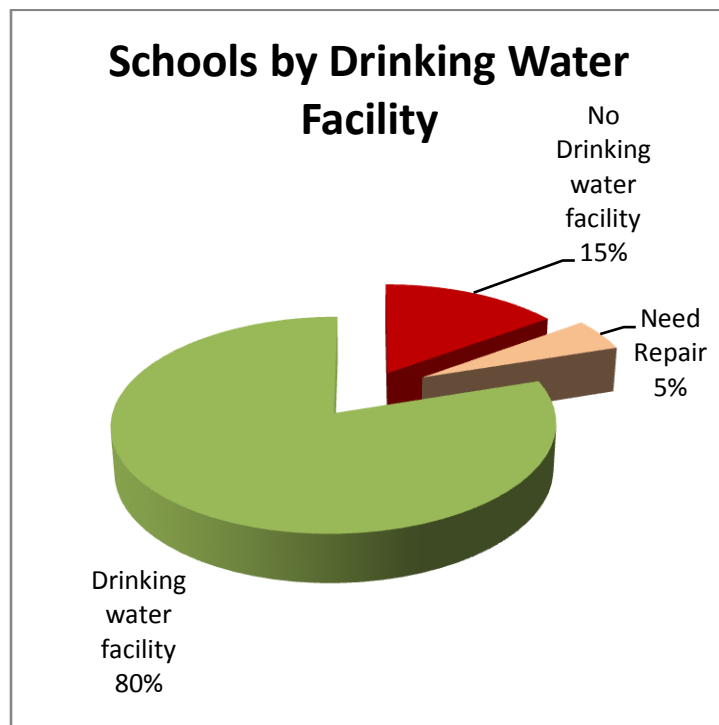
### **Boundary Wall:**

20% of the DC partner schools do not have a boundary wall, whereas other 15% need repair. 13 partner schools (65%) have boundary walls.



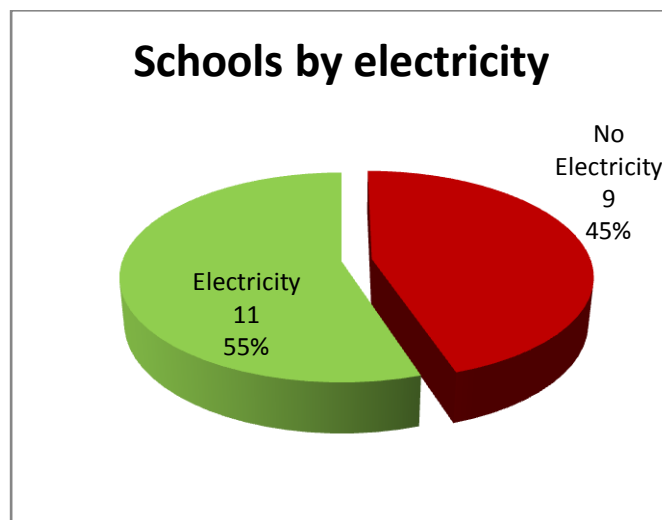
### **Drinking Water Facility:**

3 schools out of 20 Dc partner schools have no drinking water facility; whereas it needs repair in 01 school. In 16 partner schools, drinking facility is in working condition.



### **Electricity:**

09 schools out of 20 Dc partner schools have no electricity. In 11 partner schools, electricity facility is available.



### **School by furniture facilities:**

Teacher Chairs are almost available in all DC partner schools; just one of the partner schools, GGES Ghazi Pur Jalal Pur Peer Wala which had 03 teachers and 01 teachers' chair is in urgent need of teachers' chairs. 1 of the partner schools didn't have any teacher table, whereas 01 other school needs repair for 02 teachers' tables. 04 other schools just have only 01 teachers' table; 16 other DC partner schools have more than 02 teachers' table. 08 of the partner schools are very short of student furniture / bench desks (highlighted with yellow in table11 above).